



Volume XLII Issue 1
August 2020

Mustang News

A PUBLICATION OF MONTABELLA COMMUNITY SCHOOLS

WHAT'S INSIDE

Welcome new staff
Superintendent's message
Learning Model Comparison
School calendar
Messages from staff
Annual notifications
Reminders

Welcome to the Mustang Family



Miss Pelletier

Hello everyone!

My name is Lauren Pelletier, and I am the new 10th and 11th grade English teacher! I am very excited to begin my first year at Montabella! I graduated from Ferris State University and am certified to teach English and social studies. I have experience teaching grades 7-12 at Tri-County High School, Big Rapids Middle School, and Big Rapids High School.

I am originally from Hudsonville, Michigan, and I have one sister and two step-brothers, all of whom are older than me. Some of my favorite things to do include hanging out with my boyfriend (Jacob), our cat (Rutherford—named after the president), swimming, reading, and watching documentaries.

I am looking forward to learning and engaging more about the community and meeting parents and students! Teaching is a work of heart, and I cannot imagine myself in a different career. I hope my passion for English and Social Studies is shown through my teaching. I also hope to encourage and excite learning every day!

Go Mustangs!

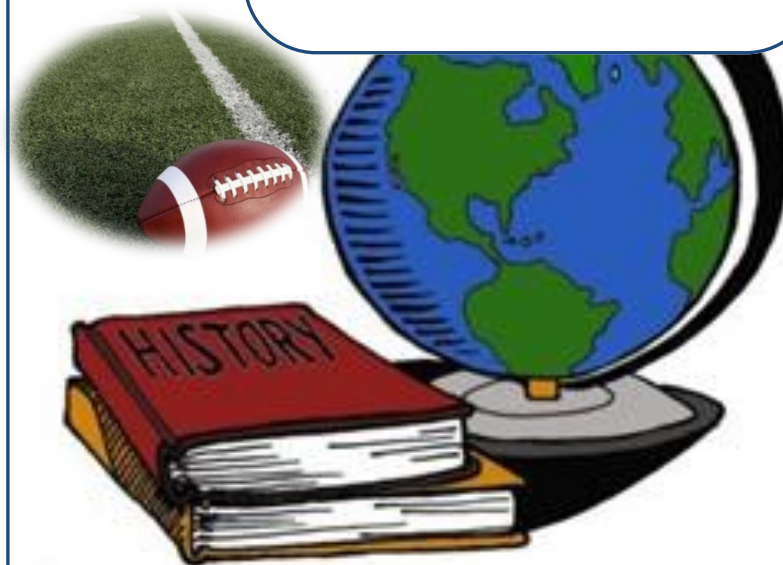
Lauren Pelletier

Mr. Webb, also known as Coach Webb, will be joining us as our junior high social studies teacher, as well as our head varsity football coach. He is coming to us from Tawas Area Schools where he spent the past fourteen years as a teacher and the head varsity football coach. He has also coached in Howell, Merrill, East Jordan, Farwell, and Whittemore-Prescott.

Coach Webb, graduated from Alma College with a Bachelor's in Elementary Education in 1999, where he also played football and lacrosse. Coach Webb has a wide variety of coaching in different sports. He has coached: Varsity Baseball, Varsity Track, Varsity Wrestling, JV Basketball, and Middle School Basketball.

Welcome to the team Coach!

MR. WEBB





Dear Montabella Families:

This has been a very trying time for everyone as we navigate these uncharted waters with this pandemic. The administration team at Montabella Schools has been brainstorming ideas for a successful and safe return to school for most of the summer. The Governor has now issued an executive order with guidelines for schools in order to return to in person instruction in the fall. We have combined the efforts we started this summer and the requirements put out by the state and we would now like to give an overview of the plan. The plan will be finalized in the coming weeks and approved by the school board on August 10. The plan outlined here is for in person instruction during phase 4. When our region moves up to phase 5 less restrictions are in place and if our region were to move down to phase 3 in person instruction is not allowed.

OPTIONS: We understand that this plan will not work for everyone so starting in the fall Montabella will give the option to all k-12 students to go 100% online or to return to school in person following the approved plan. **If you are interested in having your child be 100% online, please contact your building principal by August 1.** If choosing online that commitment must be for at least one semester (through the end of December) for continuity.

Elementary school: Mike Moore 989-427-5414 or mmoore@montabella.com

Jr/Sr high: Shane Riley 989-427-5175 or sriley@montabella.com

In-Person plan: Our survey of parents early in the summer indicated a desire to see students back in school as frequently and consistently as possible. With that in mind we developed a plan that would bring all students back to the school on every day of the week. Students will be placed in classes with a smaller class size (ideally 20 or less).

School Day: The school day for students will be reduced by one hour at the end of the day (elem 8am - 2:05pm jr/sr 8:05-2:10). This hour will be used for planning for teachers since all teachers will be teaching at all times except during lunch. We are also currently working on modifying our child care license at the elementary so that we have the option to provide after school care. Child care would be available for a weekly tuition and pick up could be as late as 4pm.

Masks: Students will be required to wear masks as mandated in the state regulations. Younger students (grades preK-5) will not be required to wear masks in their classrooms but generally when outside of their classroom masks are required. Older students are required to wear masks at all times, however there will be time given to take mask breaks.

Social Distancing: Smaller class sizes will allow for the district to space out students throughout the room. Social distancing will be encouraged at all times in school. Desks will be spaced apart in classrooms and students will also be spaced when moving throughout the buildings.

Cleaning: Students will be required to wash their hands throughout the day (before and after lunch, recess, bathroom breaks). Hand sanitizer will also be provided in common areas and in rooms where sinks are not installed. Common surfaces (door knobs, drinking fountains, faucets) will be cleaned at least every 4 hours. Equipment that is shared between students will also be disinfected often. Rooms will be cleaned and disinfected each night including all desks or student tables.

Transportation: Masks will be required by everyone on the bus. Students must use hand sanitizer prior to boarding the bus (this will be provided on each bus). All students will have assigned seats and will be seated with family members first. Buses will be disinfected after each route. We would like to request that any family that is able to self transport their students to and from school to please do so. This will allow for smaller loads on the buses.

Electives/Specials: There will be some elimination of elective classes with the reduction of an hour to the school day. Elementary students will not have a separate exploratory or PE classes, however their classes will have access to the gym or outside for activity. Secondary elective classes like band and PE will look slightly different due to some of the requirements. We still plan to offer these courses but they will look different than previous years.

Screening: Temperatures will be taken of all students each morning. This screening process is for the safety of all students. Parents will be contacted when a student presents with a high temperature and the student should be picked up from school as soon as possible. We know that temperatures will not deter all illnesses from entering the buildings but it could help to reduce illness spread and keep kids healthier.

Phase 3: In person instruction would not be allowed if our region were to revert back to phase 3. If this situation were to arise we would be forced to do all educational services remotely. These will look different than what we saw in the spring. There will be more accountability for that work. Attendance will be required daily, assignments will be graded, credits in courses will be dependent on the work completed while working remotely. Specific plans and being developed by the buildings and will be communicated when we move to phase 3.

This outline of the plan has not been approved by the school board but will be approved prior to the start of school. We wanted to get the outline of the plan to everyone so you can begin planning for the school year. There will be additional communication that is more specific to each building that will be communicated in the coming weeks prior to school. If you have specific questions or concerns feel free to reach out to building principals or to the Superintendent. We understand that no plan is ideal but we hope to find a plan that is workable for the community.

We are very excited to announce that Montabella Community Schools has partnered with FinalForms, an online forms and data management service that will be replacing paper forms. FinalForms allows you to complete and sign enrollment, back-to-school, athletic participation, and many more forms for your students. The most exciting news is that FinalForms saves data from season-to-season and year-to-year, meaning that you will never need to enter the same information twice! FinalForms also pre-populates information wherever possible, for each of your students, saving you time.




We are asking that **ALL** parents of students use FinalForms and set up your account before school starts.

IMPORTANT: You will receive an account confirmation email from FinalForms. Please click the link and follow the steps to login and access your student(s). If you **DO NOT** receive an email. Please email mpennock@montabella.com with your students name(s) to be sent your link.

Thank you for your assistance in streamlining our paperwork processes at Montabella Community Schools.



Montabella Community Schools Learning Model Comparison

2020-21 School Year	Michigan Safe Start Phase Mandated by Governor		Parents may choose last 2 options regardless of current safe start phase	
	Phase 4-6	Phase 1-3		
Available learning models	Montabella Safe In-Person	Montabella Remote Learning	Montabella Online Learning ¹	Third Party Virtual
	In-person instruction AT MCS	Remote learning via content by MCS	100% online digital curriculum content and instruction ²	
Michigan Certified Montabella Teacher	✓	✓	✓	✗
Access to counselors & special education services	✓	✓	✓	✗
Free breakfast and lunch	✓	Distribution sites	✓ ³	✗
Ability to participate in Montabella's extra- curricular activities (Athletics)	 Guidance from MHSAA	 Guidance from MHSAA	 Guidance from MHSAA	✗
Technology and device support	✓	✓	✓	✗
Participation in Career Center & early college	✓	✓	✓	✗
Socially and interactive in person classrooms	✓	✗	✗	✗

1. Online learning option requires semester commitment.

2. Parents **MUST** log in with K-6 students for a minimum of 3 hours per day.

3. Will require adult pick-up.

2020-2021 School Calendar

Montabella Community Schools

1390 E. North County Line Road
989-427-5148 (Fax) 989-427-3828
Blanchard, MI 49310

July 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					8

September 2020						
S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		21

October 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					19




December 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		14



Parent Teacher Conferences

Oct 14 & 15	
March 25	4pm - 8pm
	1pm - 8pm

Early Release Days

Sept 16	Dec 17	Mar 24
Sept 17	Dec 18	Mar 25
Oct 21	Jan 20	April 21
Oct 22	Jan 21	April 22
Nov 18	Feb 17	May 27
Nov 19	Feb 18	

	School Closed
	Early Release/ Teacher PD
	1/2 day teacher work, 1/2 day PD

	Teacher Work Day
	Teacher Professional Development

January 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						20

February 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						20




March 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			19

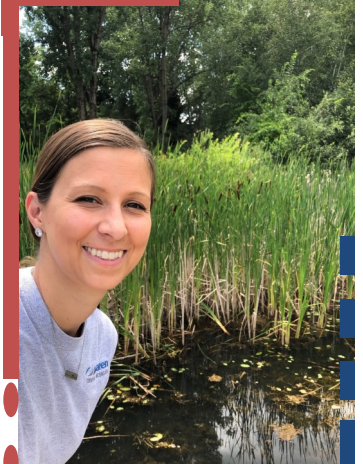
April 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	30		19

May 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					18

June 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	30				

first semester	83 days
second semester	96 days

	Parent Teacher Conferences
	First & Last Day of School
	End of Semester



Hey Mustangs! I hope you're enjoying your summer and have had tons of fun! My family and I have been doing a lot of outdoor activities like camping, swimming, paddle boarding and bear hunting! I'm SO excited to see everyone soon!



#MustangPride
#MustangsRunTogether



I can't wait to see everyone!



TITLE I

Title I is a federally funded program designed to provide additional help for students based on local eligibility criteria. Title I support is available for all students at Montabella Community Schools who meet the criteria. At the elementary level, students may work outside the classroom with Title I staff or a Title I staff member may assist students within the classroom; at the secondary level Title I staff may provide services through a course within the students daily schedule. The parent of any student has the right to request the professional qualifications of all teachers and paraprofessionals working with the student. Requests can be made at the school offices. A students' success in school is directly related to the quality of communication and shared commitment which exists between the home and school. In order to emphasize this point and to respect the Title I guidelines, a school/parent compact, or statement of mutual understanding, is put forth. The purposes of the compact are to identify conditions that are supportive of academic success and to highlight areas of shared responsibility in your student's school experience.

MONTABELLA ELEMENTARY COMPACT:

TEACHER/STUDENT/PARENT AGREEMENT TEACHER COMMITMENT, I will: Provide a variety of teaching strategies to best meet all student learning styles. Provide a positive atmosphere for teaching and learning. Be flexible to meet individual student needs. Maintain high expectations for myself and my students. Value the uniqueness of each child and his/her family.

STUDENT COMMITMENT, I will: Bring the necessary materials (completed homework, pencil, textbooks) needed to class each day. Ask questions when I don't understand something. Always try to work to the best of my ability. Show respect for myself, my school, other students, and other's belongings. Accept responsibility and consequences for my actions. Follow all school, classroom, and home rules.

PARENT COMMITMENT, I will: Support the school staff in regards to my students' educational and behavioral progress. Provide a structured time and place for study at home. Encourage my child to complete and return all homework assignments. Communicate with the school any concerns regarding my child's progress. See that my child attends school regularly and is punctual. I will contact the school when my child is absent. Be a reading role model for my child and by having him/her see me read and encouraging my child to read at home.

MONTABELLA JR./SR HIGH PARENT/TEACHER/STUDENTCOMPACT:

A PROMISE OF COMMITMENT TO EXCELLENCE As a Title I school, Montabella Jr./Sr. High School has created a form that states the responsibilities of parents, teachers, and students to ensure that a quality education is available through the efforts of all three parties.

PARENT/GUARDIAN RESPONSIBILITY: It is important to have my child reach his/her full academic potential. Therefore, I will: Believe my child can learn. Show respect and support for my child, the staff, and the school, and recognize and respect diverse cultures within the school. Remind my student of behavior expectations at Montabella Jr./Sr. High and support the school in its efforts to maintain proper discipline and provide a safe and orderly learning environment. Make sure my student is on time and strives for 100% attendance and will contact the school when absent. Check with my child daily regarding information sent from school, major assignments given, and current grade levels. Encourage my child to participate in class, complete as much homework as possible, and take advantage of available remediation opportunities. Promote an environment at home so my child understands that living in a group, whether it be a family or classroom, requires standards of behavior and cooperation, and that one must accept the consequences of one's actions. Use internet reports or progress reports to monitor my student's achievement in specific classes. Attend conferences, meetings, parent nights and participate in school committees when available. Keep lines of communication open and model respect by going to the teacher first when there is a concern.

EDUCATOR RESPONSIBILITY: Student must be given the opportunity to succeed. Therefore, I will: Believe each child can learn. Show respect and support for my students, their parents, and recognize and respect diverse cultures within the school. Demonstrate professional behavior and a positive attitude. Provide a positive atmosphere for teaching and learning in the classroom and guidance and support in GASS class. (Guidance for Academic Student Success) Enforce the rules and policies of the school consistently and fairly. Make efficient use of academic learning time. Provide individualized strategies to increase student competencies as

needed (i.e., organizational strategies, test-taking strategies, reading strategies). Utilize a wide range of teaching techniques to benefit the wide range of learning styles in order to meet the state curriculum standards and ensure student success on state assessments. Strive to teach, not to tell. Maintain open lines of communication with students and parents in order to support their learning and respond to parent communication within 24 hours, when appropriate.

STUDENT RESPONSIBILITY: it is important that I do the best that I can. Therefore, I will: Believe that I can learn. Show respect for my parents, my peers (and their belongings), the staff, and the school, and recognize and respect diverse cultures within the school. Follow rules at my home and school. Come to school every day prepared, ready to learn and be in class on time. Give my parents (or guardian) all papers and information sent home with me from school. Finish my schoolwork and participate in classroom activities. Take responsibility for my actions. Take advantage of guidance, support, and additional time offered in GASS class. Take advantage of the additional opportunities offered to me through tutoring and remediation classes. Communicate with my teachers and parents by asking for help when I need it.

Homeless

In order that homeless youth receive the necessary means and measures of appropriate teacher and learning, both State and Federal Government along with Local School Districts are required to provide a coordinated effort to assure that such services are available and delivered. Such provisions generally include but are not limited to free lunch, Title I services, and when possible, transportation to the students school of origin. It is important to understand that income is typically not the main factor in the identification of and qualification for homeless status. Should you have concerns about homeless youth within our school district, you are encouraged to contact any of our school counselors, school social workers, or school administrators. The designated homeless liaison for Montabella Community Schools is Mr. Marty Weese, Montabella AD/Dean of Students (989)427-5175.

Who is homeless? (Sec.725) The term "homeless children and youth" - (A) means individuals who lack a fixed, regular, and adequate nighttime residence; and (B) Includes: (i) children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations', or are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; (ii) children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings...(iii) children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (iv) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

ANNUAL REPORT

The Michigan Department of Education (MDE) will not have assessment and accountability data ready for schools until fall. Therefore, Montabella Community Schools Annual Education Reports are not available at this time. When new public reporting requirements are released from the MDE the annual report will be published and available at the central office and at each building office.

IMMUNIZATIONS

New vaccination regulations have been put in place that affect any student changing schools, as well as those who will be enrolled in the 7th grade. Please visit www.michigan.gov/teenvaccines for more information.



SCHOOL OF CHOICE Montabella Community Schools school of choice procedures: All students that were previously accepted into Montabella Community Schools through school of choice will remain students of the district until transferring. Students do not need to reapply to remain at Montabella Schools. If a non-resident student transfers out of Montabella Schools, in order to return the student must go through the school of choice application procedures. School of choice application periods are closed on the dates indicated. Non-resident students will remain in their school of choice district until the next application period, which is at the start of each semester. The only transfer allowed during non-application periods is a transfer back to the student's resident district. Fall application period runs through **August 21, 2020**.

FAMILY RIGHTS AND PRIVACY ACT (FERPA) The Family Education Rights and Privacy Act of 1974 require school districts to make available to parents and students the contents of student records maintained by the school. A procedure has been established which allows **parents** who are interested in examining their child's record to contact the building principal where the child attends school to make arrangements for the examination. If, after examination, the parent (or student who has reached the age of majority) conclude that the file is in error or in any way disagrees with the contents, they are afforded the opportunity to challenge the record. Further, a due process hearing is afforded, if desired. Those who examine the records and conclude that they would like a copy will be able to obtain one from the school for a nominal fee. The official administrative student record contains such information as the record of academic work completed, level of achievement, intelligence and achievement test score, attendance dates, teacher or counselor ratings, etc. Notification of Rights under FERPA for elementary and secondary institutions and designation of directory information; 1. The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. 2. The right to request the amendment of the student's education records that the parent or eligible student believe are inaccurate or misleading. Parents or eligible students may ask Montabella Community Schools to amend a record that they believe is inaccurate or misleading. They should write the school administrator, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interest. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist) or a parent or student serving on an official committee, such as a disciplinary or grievance service committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Montabella Community Schools, 1390 N. County Line Rd., Edmore, MI 48829, 989-427-5148.

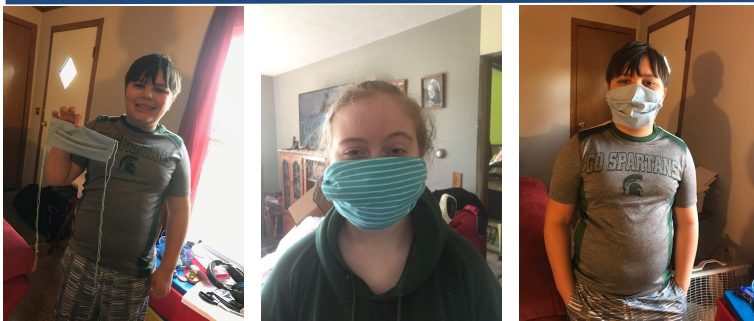
ADULT EDUCATION OFFERINGS Information about adult education classes, GED preparation, and GED testing can be found on the Mt. Pleasant Community Education website mtpleasantschools.net/ Domain/15 or call 989-775-2370 Central Montcalm Public Schools also offers adult education classes. Information can be found on the Central Montcalm Community Education website www.centralmontcalm.org or 989-831-2402.

DANGEROUS WEAPONS LAW As the school year begins, students and parents should be reminded of the Dangerous Weapons Law. Section 1311, paragraph 2 of the State School Code gives district Boards of Education the power and the authority to expel students possessing dangerous weapons on school grounds. There are guidelines that the Board of Education must follow when determining the consequences for violating the Dangerous Weapons Law. With heightened national concern regarding school violence, please be aware, and make your child aware, of the danger and consequences resulting from bringing or possessing any type of weapon on school property. What may be a unique or beautiful part of a knife or gun collection at home, will be considered a "dangerous weapon" when brought to school. Appropriate action will be taken by school administration.

NOTICE OF NON-DISCRIMINATORY POLICY It is the policy of the Montabella Community Schools that no person shall, on the basis of race, color, national origin, sex, or handicap, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any program or activity or in employment. Grievance procedures for the Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, are available by contacting the Montabella Central Office at 989-427-5148.

BUILD UP MICHIGAN (Project Find) In Michigan we know that education begins at birth. We also know that some of our children need extra help or other related special services along the way. That's why Michigan's special education system helps children as young as newborns and up to age 26. Build Up Michigan provides information about special education programs and services and helps to arrange free evaluations to find out if a child is eligible for extra help from any of Michigan's public schools. If a child you know is struggling in school or has a physical, emotional or communication problem that might prevent success in school, call Build Up Michigan. We're here to help. Contact your building principal or call 800-252-0052, visit www.BuildUpMichigan.org You can also contact Angie Porter at the MAISD 616-225-4830.

PERSONALLY IDENTIFIABLE INFORMATION Public Law 93.380 provides: An education agency or institution may disclose personally identifiable information from the education records of a student who is in attendance at the institution or agency if the information had been designated as directory information 45 C.F.R.99.37(a). According to Section 99.37(a) of Public Law 93.380, the following information is designated as directory information with respect to all past and present students of the Montabella Community Schools: 1) Name; 2) Address; 3) Telephone Number; 4) Date and Place of Birth; 5) Major or minor fields of study and courses taken; 6) participation in officially recognized activities and sports; 7) Weight and height of member of athletic teams; 8) Dates of attendance; 9) Degrees and awards; 10) The most recent previous educational agency or institution attended by the student; and 11) Other similar personally identifiable information. If you, as parent, do not want this type of personally identifiable information made part of publicity, please send a letter of notification designating the specific categories of information you do not want released with respect to your child. Direct this letter of notification to: Montabella Central Office, PO Box 349, Edmore MI 48829. In accordance with this law, a parent or student currently in attendance in the Montabella Community Schools has ten (10) days from the date of this notice to file written notice to the school district.



Students used the engineering process from Mrs. Cook's Engineering Design unit to create their own masks. They followed certain criteria and constraints in order to successfully create their masks while working from home last semester. It was fun to see the imagination and work that went into their work!

Meetings held Third Monday of the Month
 JR/SR High School Cafeteria
 1390 North County Line Rd. Blanchard, MI 49310
 989-427-5148 (p) 989-427-3828 (f)

BOARD OF EDUCATION

Jann LaPointe *President*
 Scott Parks *Vice President*
 Ivan Renne *Secretary*
 Eylie Foster *Treasurer*
 Mike Rasmussen *Trustee*
 Katie Ludwig *Trustee*
 Shaila Powell *Trustee*



Mustang News

A PUBLICATION OF MONTABELLA COMMUNITY SCHOOLS

Non-Profit Org.
U.S. Postage PAID
Edmore, MI 48829
Permit No. 1

Montabella Community Schools will be offering free and reduced lunch again this year. Please be sure to complete the application to ensure we are able to continue offering this program.



As always, we thank the Sons of the American Legion Post 240, from Blanchard, for making sure we have flags to fly at the Central Office, Jr/Sr High and our Elementary.



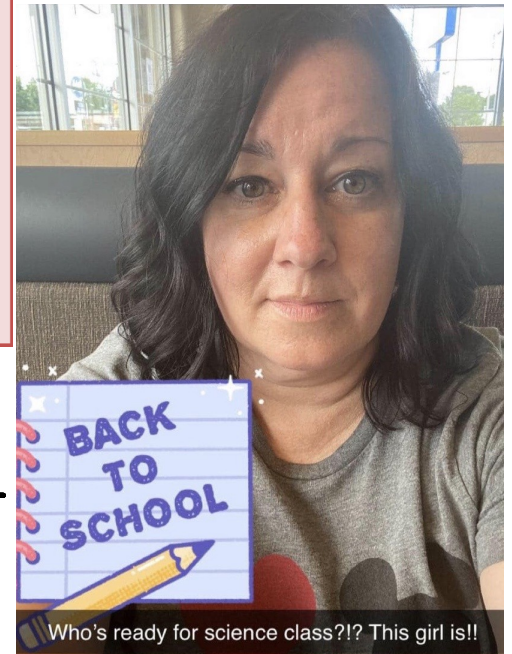
Send in your Coca-Cola caps and Box Tops to help us earn cash for our school.



DON'T LOSE YOUR BUS RIDING PRIVILIGES

Follow these rules:

1. Observe same conduct as in the classroom
2. Be courteous, use no profane language
3. Do not eat or drink on the bus
4. Keep the bus clean.
5. Cooperate with the bus driver.
6. Do not smoke.
7. Do not be destructive.
8. Stay in your seat.
9. Keep head, hands and feet inside the bus.
10. The bus driver is authorized to assign seats.



2020-21 Picture day is Tuesday, September 15th for JR/SR high school students and Friday, September 25th for the elementary.

PESTICIDE APPLICATION NOTIFICATION

Montabella Community Schools are required by state regulation 637 to ask if parents would like to be notified of any pesticide application that might be needed in their child's school. Please be advised that pesticide application will be scheduled when students are not in the buildings. Inspections are planned on a quarterly basis and applications of pesticides are then scheduled, if needed. The first inspection is done in August. The other quarterly inspections will also be when school is not in session. In certain emergencies, pesticides may be applied without prior notice, but parents will be provided notice following any such application. Precautions will always be taken to insure the safety of the students. Should you have any questions or concerns about pest management within your child's school, please contact Shelly Millis, Superintendent, at 989-427-5148. Please notify us by returning to your school office the form that follows if you wish to be notified regarding pesticide application.

PESTICIDE PRIOR NOTIFICATION REQUEST

Parent/Guardian Name _____
 Student Name _____

Street address _____

City _____
 Phone: Daytime _____ Evening _____

Please Check One:
 I wish to be notified prior to a scheduled pesticide treatment inside the building.
 I wish to be notified prior to a scheduled pesticide treatment on outside grounds of the school.
 Both of the Above

Signature _____ Date _____



Farewell

Just want to say one last farewell and good luck to the Senior Softball Mustangs. I know wherever life takes you that you will do great things.
 Coach Dawson