



# Montabella Community Schools

MONTABELLA.COM

**JUNIOR/SENIOR HIGH**  
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January 6, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Montabella Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shelly Millis for assistance.

The AER is available for you to review electronically by visiting the following website:

[https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,9485,1383,103](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9485,1383,103) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of those labels.

All instructional staff at Montabella Junior/Senior High are involved in the development and monitoring of the school improvement plan. Goals, objectives, strategies, and actions are determined after analysis of multiple sources of data. All teachers have been engaged in learning reading strategies and how to apply them in their classes. Staff has also been trained on strategies that are highly engaging and allow students to make their thinking visible. We are now focusing heavily on Disciplinary Literacy, which will increase engagement and encourage deeper thinking within each content areas. We are also focusing on developing a guaranteed and viable curriculum that will drive our focus within PLC, as well as how to utilize best practices to maximize and increase the effectiveness of daily lessons. This will be an ongoing process through our continuous improvement plan. In addition to the curriculum changes, we continue to grow in our use of the Multiple Tiered Systems of Support (MTSS) process that we are now sustaining

from the original implementation supports provided by the Technical Assistance Center.

State law requires that we also report additional information. Students attend Montabella Junior/Senior High if they live in the Montabella Community School district or choose Montabella through schools of choice and are in 6<sup>th</sup> through 12<sup>th</sup> grade. Eligible students at Montabella Junior/Senior High are provided access to special education services provided by the district or the Montcalm Area Intermediate School District as determined by an Individualized Education Plan. We also provide school wide Title I and At Risk services to students needing interventions to assist in achievement. Programs available for eligible students also include the Montcalm Area Career Center, dual enrollment, Early/Middle College, community as school, Michigan Virtual High School and APEX online classes, and Montabella Online Virtual Academy. A copy of our curriculum can be found by contacting the central office.

<b>SAT with Essay 11th graders % of Students Proficient or Advanced</b>			
	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Evidence Based Reading and Writing</b>	39.2%	50%	31.6%
<b>Math</b>	19.6	16%	10.5%

<b>% of Students Proficient or Advanced On PSAT Tests (8th, 9th, 10th)</b>			
	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Evidence Based Reading and Writing</b>	58.7%	58.3%	58%
<b>Math</b>	25.6%	19.7%	11.7%

<b>% of Students Proficient or Advanced On M-STEP Tests (6th, 7th)</b>			
	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>ELA</b>	23.4%	25.4%	24.5%
<b>Math</b>	13.7%	12.2%	17%
<b>Social Studies (8th only)</b>	21.1%	33%	13.8%

<b>Science (8th only)</b>	29.4%	15.4%	34.5%
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**Parent teacher conferences** are held in the fall and spring.

Fall Conferences: 63% of scheduled parents attended conferences

Spring Conferences: 38% of scheduled parents attended conferences

**Post-secondary enrollments** (juniors and seniors) are summarized below:

	<b>The Number And Percent Of Postsecondary Enrollments (Dual Enrollment)</b>
2021-2022	24 Dual Enrollment Students 6 Students Enrolled in Early College
2022-2023	17 Dual Enrollment Students 5 Students Enrolled in Early College
2023-2024	20 Dual Enrollment Students 4 Students Enrolled in Early College

Montabella Junior/Senior High is a rural school, and its size provides both challenges and benefits. One of the challenges is providing an increased number of curricular experiences for students, including increasing the number of academically challenging classes for high achieving students. Staff members continue to work at developing new and challenging experiences through the development of classes and by differentiating within the class. The counseling staff also encourages students to challenge themselves through dual enrollment and challenging online classes. One of the benefits of Montabella's size is the ability for staff members to get to know each and every individual student and provide specific strategies and interventions for students. This also allows staff members to develop positive relationships with students, which includes a number of examples of formal and informal mentoring. Montabella Junior/Senior High continues as a Title I school-wide school and provides interventions, reduced class sizes, and designated remediation time for struggling learners through these funds. We also provide at-risk counseling interventions through at-risk funding. Administration and counseling services also work with outside agencies to help provide a system of interventions for students' circumstances outside of the classroom. During the couple of years, the school has been able to bring some of those outside resources into the building, through partnerships with Montcalm Care Network (social work services for designated Tier 1 and Tier 2 students) and Spectrum Health (telemedicine/care counseling services for high students) The school continues to

promote a college-going and post-secondary training atmosphere through its partnership with Michigan College Access Network (MICAN). With the use of PLCs, Montabella will continue to analyze data and look for effective strategies to deliver a strong educational product to its students and provide a constructive influence in its surrounding communities. The education world is ever changing and Montabella Junior/Senior High will continue to adapt to the changes to provide as many educational opportunities to students as possible.

Sincerely,

Shane Riley

Junior/Senior High Principal